

Express Publishing

Skills World

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SUCCESS!



Express Publishing

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Personal Details

address
age
first name
in her late twenties
in his early thirties
middle-aged
nationality
old
teenager
young

Appearance

beard
curly
dark
fair
fat
freckles
long
moustache
overweight
short
slim
straight
tall
thin
wavy
wrinkles

Clothes and Accessories

blouse
boots
cap
coat
dress
glasses
gloves
hat
jacket
jeans
jumper
polo-neck
raincoat
sandals
scarf
shirt
shoes
shorts
skirt
socks
suit
sunglasses
sweater
sweatshirt
tie
tights
tracksuit
trainers
trousers
T-shirt
uniform
watch

Character/Personality Adjectives

angry
bored
brave
calm
clever
excited
funny
happy
hard-working
kind
lazy
nice
noisy
polite
polite
quiet
rude
sad
tired
worried

Interests/Hobbies

collect action figures/comic books/
dolls/caps/stamps
dance
jog
make clothes/jewellery
paint
play chess/computer games/the
drums/the piano/the guitar
ride a bike
run
sing
swim
watch TV

Other

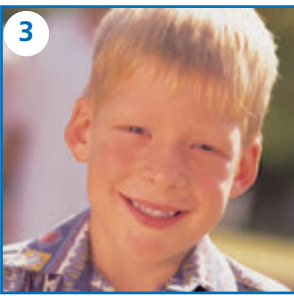
advert
attractive
beautiful
borrow
buy
cute
club
event
get (un)dressed
good-looking
grey
handsome
hand wash
interested in
item of clothing
join
keen on
multi-coloured
note
pretty
put on/take off (clothes)
red
shop window
ugly
wear

Useful Phrases

And your surname?
How do you spell it?
How old are you?
I can't stand painting.
I'm crazy about ...
What does he look like?
What is he like?
What is your lucky number?
What nationality are you?
What's your address?
What's your favourite colour?
What's your name?
What's your telephone number?
When is your birthday?
Where are you from?

Appearance

1 a) Write sentences describing the people in the pictures.



1 He is old. He's got grey hair, a beard and a moustache.

- 2 _____
3 _____
4 _____

b) Write down the names of four people you know. Write what they look like.

John is my friend. He is a teenager. He has got short curly hair and blue eyes.

Clothes and Accessories

2 a) Complete the table with the words below.

- blouse • boots • cap • coat • dress • suit
- gloves • hat • jacket • tights • scarf • trainers
- socks • tie • sandals • watch • raincoat

Clothes	blouse
Shoes	_____
Accessories	_____

Learning new words

You can remember new words more easily if you put them in categories.



b) Answer the questions.

- 1 Which of the items in Ex. 2a are: for boys? for girls? for both?
- 2 Which can you wear: in summer? in winter? in summer and winter?

3 Label the pictures.



jumper



Character/Personality Adjectives

4 Label the pictures. Use: **worried**, **tired**, **angry**, **excited**, **bored**, **sad**.



worried



5 Choose the correct word.

- 1 Bill isn't afraid of anything; he's really **brave** / patient.
- 2 Laura can help you; she's very **hard-working** / kind.
- 3 William is very **calm** / lazy; he can sit on the sofa all day.
- 4 Helen is never **polite** / rude to people; she always says 'please' and 'thank you'.
- 5 Rachel can help you with your homework; she's really **clever** / funny.
- 6 Steve is really **noisy** / quiet. I can't sleep.

Other

6 Match.

- 1 e Maria is very cute.
- 2 Take off your sweater.
- 3 Put on your sweatshirt.
- 4 This skirt is very ugly.
- 5 Tom is very handsome.
- 6 Look at this multi-coloured uniform.

- a It's cold outside.
- b It's so ugly!
- c I don't want it.
- d He looks great in his suit.
- e I like her new dress.
- f It's hot in here.

Interests/Hobbies

7 **THINK** In pairs or in groups put the hobbies/interests from the list on p. 2 in order of preference. Tell the class.



Useful Phrases

8 Complete the exchanges with phrases from the list on p. 2. Then, in pairs, act out similar dialogues.

1 A: **What's your name?**

B: Janusz.

2 A: _____

B: Dudek.

3 A: _____

B: I'm 10.

4 A: _____

B: I'm Polish.

5 A: _____

B: 14, Mountain Street.

6 A: _____

B: 555-456-79.



Write a word on the board. Can your friend make another word using one of the letters in your word?



Personal pronouns (Subject & Object)

Singular	Plural
I	we
you	you
he/she/it	they

I → always with a capital letter
 you → in the singular and plural
 he → for a man or a boy
 she → for a woman or a girl
 it → for an animal or a thing
 we → for people
 they → for people, animals or things

Use

- We use **subject pronouns** before verbs instead of nouns or names.
Anita is a teacher. She is from Poland.

Subject Pronouns	Object Pronouns
I	me
you	you
he/she/it	him/her/it
we	us
you	you
they	them

Use

- We use **object pronouns** after verbs or prepositions instead of nouns or names.
Dawid is very tall. Look at him.

1 Underline the correct pronoun.

- David is fourteen. He/Him is a teenager.
- This is my aunt. Her/She is very young.
- This is my computer game. Do you like me/it?
- I'm cold. Can you give I/me your scarf, please?
- Mr Adams can help us/we with our homework.
- Look at Paul and Bill. Them/They are funny.
- We/Us are short and slim.
- How old is your friend? Is he/him a teenager?

2 Replace the words in bold with *subject/object pronouns*.

- Sam is in his early thirties.
He is in his early thirties.
- Joe and I have got the same watch.

- How do you spell **your name**?

- Are **the boys** interested in **swimming**?

- Lucy is very keen on **comic books**.

- Can you play the guitar for **Lisa and me**?

- Take **your shoes** off!

- Do you like **this skirt**?

The verb 'to be'

Affirmative	Negative
I am ('m) funny. He/She/It is ('s) funny. We/You/They are ('re) funny.	I am not ('m not) funny. He/She/It is not (isn't) funny. We/You/They are not (aren't) funny.
Interrogative/Short answers	
Am I funny? Yes, I am. / No, I'm not.	
Is he/she/it funny? Yes, he/she/it is. / No, he/she/it isn't.	
Are we/you/they funny? Yes, we/you/they are. / No, we/you/they aren't.	

Use

- We do not repeat the whole question in short answers. We only use **Yes** or **No**, the **subject pronoun** and the **appropriate verb form**.
Is she slim? Yes, she is.
- We use the **long form** of the verb **to be** in **positive short answers**.
Is it long? Yes, it is. (NOT: ~~Yes, it's.~~)
- We use the **short form** of the verb **to be** in **negative short answers**.
Is he from Poland? No, he isn't. (NOT: ~~No, he is not.~~)

3 Make sentences.

- They/not/angry

- he/twelve?

- we/not/from Poland

4 Complete the text with **am/'m, is/'s, are/'re**.

M

Hello! My name **1) is** Mike and I **2) _____** from the UK. I **3) _____** a student and I **4) _____** ten years old. My birthday **5) _____** in July. My favourite colours **6) _____** blue and green, and swimming **7) _____** my favourite hobby. John and Ken **8) _____** my best friends. They **9) _____** kind and funny. My lucky number **10) _____** twenty. What about you? **11) _____** you a student? When **12) _____** your birthday?
Mike



Write some of the adjectives from p. 2 on the board. Say a sentence using one of them. Your friend repeats your sentence and says another sentence. The game continues until one of your friends forgets a sentence.

Paul: *I'm clever.*

Becky: *He's clever. I'm kind.*

Simon: *He's clever. She's kind. I'm ...*

Can (ability)

Affirmative	Negative
I/You can run. He/She/It can run. We/You/They can run.	I/You cannot (can't) run. He/She/It cannot (can't) run. We/You/They cannot (can't) run.
Interrogative/Short answers	
Can I run? Yes, I can . / No, I can't .	
Can you run? Yes, you can . / No, you can't .	
Can he/she/it run? Yes, he/she/it can . / No, he/she/it can't .	
Can we/you/they run? Yes, we/you/they can . / No, we/you/they can't .	
Use	
• We use the verb can to talk about ability . <i>I can sing.</i>	

5 Look at the table and complete the sentences. Use **can** or **can't**.

	Andrew	Penny	Thomas
	✓	✓	✓
	✗	✗	✗
	✓	✓	✗
	✗	✗	✓
	✓	✗	✓
	✗	✓	✗

- Penny **can** play chess, but she _____ play the drums.
- Thomas _____ sing, but he _____ dance.
- Andrew and Thomas _____ play chess, but they _____ play the drums.
- Andrew and Penny _____ sing, but they _____ dance.
- Penny and Thomas _____ swim, but they _____ ride a bike.

6 Make the questions. Then answer them.

- dogs/dance
A: **Can dogs dance?**
B: No, **they can't**.
- a bird/run
A: _____
B: Yes, _____
- your dad/ride a bike
A: _____
B: No, _____
- a girl/play football
A: _____
B: Yes, _____
- babies/play chess
A: _____
B: No, _____
- you/paint
A: _____
B: Yes, _____